



Head & Spinal Trauma

3rd Edition

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• Objectives – Head Trauma

- Describe the anatomy of the pediatric head and brain
- Describe the pathophysiology of pediatric traumatic brain injury
- Discuss primary versus secondary brain injury
- Describe the development of secondary brain injury
- Describe the assessment and management of the pediatric patient with traumatic brain injury



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• Objectives – Spinal Trauma

- Describe how trauma and pediatric spinal anatomy and physiology poses specific concerns
- Describe acceptable equipment and steps for spinal motion restriction
- Identify the criteria for removing a child from a car seat



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• Case Study Scenario

- Scene of an 8-year-old boy involved in a bicycle accident
- Child tried to jump bike over a bale of hay and lost control
- Flew approximately 5 feet (1.5 meters) through air and landed on gravel road
- Was not wearing a helmet



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• You arrive on the scene

- How would you approach this patient?
- What injuries should you suspect from this mechanism of injury?
- How would you care for this patient?



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• Pediatric Head & Brain Injuries

- Most common cause of traumatic death
- Mechanism of injury varies with age
- Early resuscitation and aggressive treatment of hypoxia and prevention of shock is essential

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• Anatomy and Physiology

- Scalp is very vascular
- Head is the largest part of the body
- Weak upper extremity, neck muscles
- Soft skull
- Suture lines

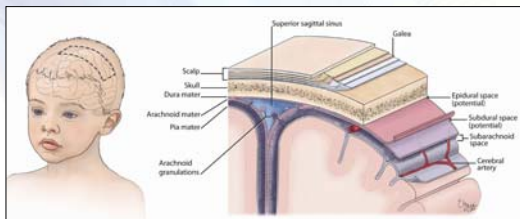


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• Anatomy of the Pediatric Brain



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• Pathophysiology

- Primary brain injury
 - Direct result of actual traumatic event
- Secondary brain injury
 - Occurs as result of brain's response to primary injury
 - Preventable – due to hypoxia, hypotension, hypoventilation, bleeding
 - Prehospital mission is to prevent secondary injury

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• Secondary Brain Injury

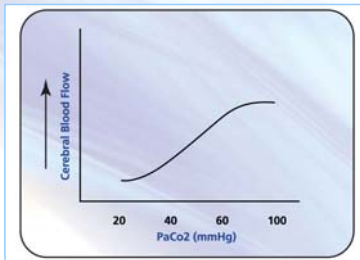
- Secondary injury is worse in children than adults
- Children usually have a better recovery rate for a given GCS than adults
 - Hypoxia and/or hypotension nullifies this advantage
 - Children who are allowed to become hypoxic or hypotensive have a far greater mortality rate
- Treat aggressively!

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• Intracranial Pressure



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• Types of Head Injury

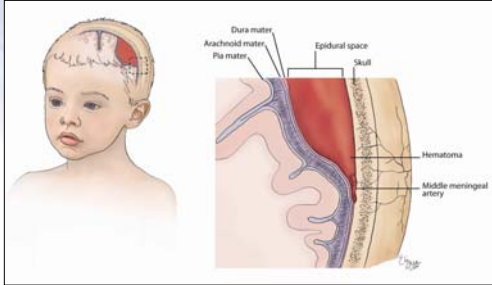
- Extracranial
 - Scalp lacerations
 - Closed fractures: linear, depressed, basilar
 - Open fractures
- Intracranial
 - Epidural hematoma
 - Subdural hematoma
 - Diffuse axonal injury
 - Cerebral edema

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• Epidural hematoma

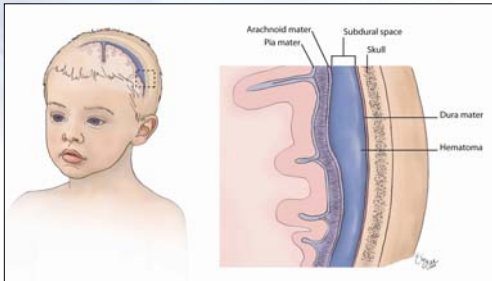


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• Subdural hematoma



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• Cerebral Edema

- May lead to herniation
 - Movement of brain tissue through the fibrous layers that surround the brain
 - Usually a terminal event
- Signs of herniation may include:
 - Cushing's triad: irregular respiration (usually slow), bradycardia, hypertension
 - GCS of 3-8, progressive neurologic deterioration
 - Extensor posturing
 - Pupillary abnormalities (asymmetric or non-reactive)
- Herniation the only indication for hyperventilation

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• Pediatric Spinal Injuries

- Uncommon in children, but devastating and often permanent
- Cervical region most often affected
 - Upper C-spine in particular
- Thoracic and lumbar injuries usually at the level of T11 – L2
 - Where rigid thoracic adjoin more mobile lumbar segments



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• Perform spinal motion restriction (SMR) if:

- Altered level of consciousness
- Pain or tenderness along the spine
- Mechanism of injury
 - If head or neck injury is suspected, best practice is to institute SMR immediately
- Distracting injuries
 - Other major injuries



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• Scene Size-Up

- Mechanism of injury most important
 - If situation could injure spine, assume it did and take precautions!
- Obtain history following possible head injury and ask about:
 - Loss of consciousness
 - Change in behavior
 - Amnesia for event
 - Severe headache
 - Vomiting



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• Initial Assessment

- **General Impression**
 - Speak to the patient
 - Note level of alertness, skin color, respiratory efforts
- **Level of Consciousness and SMR**
 - Look for altered mental status; record GCS
 - Maintain SMR for all patients with suspected head or spine injuries



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• Initial Assessment

- **Airway**
 - Continue to protect the cervical spine, maintain SMR
 - Keep airway open and have suction available
 - Administer 100% oxygen to prevent hypoxia
 - Assist ventilation via BVM as needed
 - Endotracheal intubation only if necessary
 - Higher complication rate
 - Does not increase survival rate



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• Breathing

- **Rate – fast, normal or slow?**
 - Irregular respirations a sign of increased intracranial pressure
- **Quality**
 - C-spine injury above level of C5 often causes apnea
- **Administer 100% oxygen**
 - Prevent hypoxia



• Ventilation

- **Ventilate at normal rate unless cerebral herniation suspected**

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• Recommendations of Brain Trauma Foundation

	Normal rate	Hyperventilation rate
infant	25	35
child	20	30
adolescent	10	20

– Use these guidelines if you are unable to monitor etCO2

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• Circulation

- Assess rate and quality of pulse, capillary refill time, skin color and condition
- Monitor carefully for signs of shock and treat as hypovolemic shock
 - Shock rare after isolated head injury
 - Neurogenic shock and upper cervical spine injury
- Stop active external bleeding
- Manage blood pressure
 - Bradycardia an ominous sign in a head-injured child
 - Indicates hypoxia or increased ICP

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• Rapid Trauma Survey

- Brief, targeted examination from head to toe
- Note obvious head trauma
- Look for other injuries
- Note sensory and motor abnormalities in all four extremities
- Note any mechanical breathing deficit
- Brief neurological exam
 - Increased risk of spinal injury with head injury
 - AVPU (may have already been done)
 - Age-appropriate GCS

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• Pediatric Glasgow Coma Scale

	Patient < 2 years	Patient > 2 years	
Eye Opening	Spontaneous	Spontaneous	4
	To speech	To voice	3
	To pain	To pain	2
	None	None	1
Verbal Response	Cries, babbles	Oriented	5
	Cries irritably	Confused	4
	Cries to pain	Inappropriate words	3
	Moans to pain	Incomprehensible	2
	None	None	1
Motor Response	Normal movements	Obeys commands	6
	Withdraws to touch	Localizes pain	5
	Withdrawal-pain	Withdrawal-pain	4
	Abnormal flexion	Flexion-pain	3
	Abnormal extension	Extension-pain	2
	None	None	1

Total = Eye + Verbal + Motor

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• Transport Decision: Load and Go

- Decreased level of consciousness or altered mental status
- Unstable airway
- Respiratory insufficiency
- Shock



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• Critical Interventions

- Administer 100% oxygen
- Support ventilation via bag-valve-mask if necessary; intubate only if BVM is ineffective
- Establish IV/IO access and administer fluids if shock is suspected
 - Critical for children with head injury and shock to maintain cerebral perfusion
- Stop seizures as soon as possible
 - Seizures increase ICP, decrease oxygenation
 - Benzodiazepines (e.g., diazepam, lorazepam)

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• Packaging for Transport

- Apply appropriately sized cervical collar
- Secure to pediatric back board (if available)
 - Modify an adult back board by padding under the shoulders to keep neck in neutral position
 - Use enough straps to secure and keep child as immobile as possible
 - Should not move if board is tilted



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• Car Seat Assessment & Extrication

- Abnormal assessment – injury suspected:
 - Extricate from the seat immediately!
 - Spinal motion restriction using pediatric backboard
- Normal assessment – no abnormalities found:
 - May transport child in car seat if seat was appropriately restrained and not damaged
 - Apply cervical collar if possible
 - Secure head with padding
 - If child's condition deteriorates, extricate to backboard



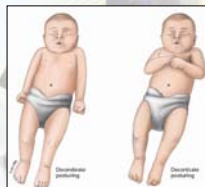
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• ITLS Secondary Survey

- Complete Neurological Exam
 - Repeat GCS
 - Pupillary examination
 - Motor and sensory examination
 - Ability to move extremities
 - Posturing
 - Sensory function: response to deep pain, light touch, pinprick, temperature
- Behavioral changes



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• ITLS Secondary Survey

– Head Examination

- External trauma: Lacerations, depressions, fractures
- Swelling or hematoma
- Fluid or blood from nose or ears
- Battle's sign
- Raccoon eyes
- Check fontanel in infants



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• ITLS Secondary Survey

– Abdominal Examination

- Evaluate for DCAP BTLS
 - Possible lumbar spinal trauma

– Extremity Examination

- Check pulse, motor function, sensation (PMS)
- Reflexes preserved above, absent below level of injury



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• Case Study Continued

– Initial Assessment:

- Poor general impression; lying motionless on ground and appears disoriented
- Skin pale, cool and dry with no obvious bleeding
- Opens eyes, localizes pain on pressure to forehead
- Airway clear of blood, secretions, foreign matter
- Respiratory rate of 18 bpm; normal but irregular
- Radial pulse 80 bpm and slightly irregular

– Ventilation assisted with bag-valve-mask and 100% oxygen

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• Case Study Continued

- A load-and-go patient because of:
 - Signs of shock
 - Decreased level of consciousness
- Rapid Trauma Survey:
 - Bruise to right temple
 - Bleeding from right nostril
 - Pupils 4 mm in size, react to light
 - Examination of neck, chest, abdomen, pelvis, extremities normal
- Patient packaged for transport to hospital

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• Case Study Continued

- En route, IV established
- Vitals obtained: pulse 70 bpm, respiration 12 bpm, BP 100/60, pulse oximetry 95%
- Neurological exam performed
 - Opens eyes to verbal stimuli, localizes to pain
 - Does not speak but makes incomprehensible sounds
 - Has gag reflex
 - GCS of 10 (Eyes 3, Verbal 2, Motor 5)
 - Right pupil dilates to 6 mm; left pupil remains at 4 mm

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• Case Study Decisions & Wrap-Up

- Medical direction notified
- Assisted respirations at 30 bpm started
- Upon arrival to pediatric trauma center, patient is intubated and CT scan performed:
 - Right epidural hematoma
 - Underlying frontal cerebral contusion
 - Stable fracture of 6th cervical vertebra
- Patient taken into surgery for removal of clot and discharged after 2 weeks in neurosurgical ward

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• Points to Remember – Head Trauma

- Leading cause of traumatic death in the pediatric population is head injury
- Large head and weak neck muscles predispose children to serious head injury
- Manage ABCs aggressively
- Do not allow head-injured patients to become hypoxic or hypotensive
- All children with altered mental status should be considered Load-and-Go

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• Points to Remember – Spinal Trauma

- Pediatric trauma patients need spine protected
 - Often require padding to maintain neutral alignment
- Maintain SMR for all patients with a dangerous MOI affecting head, neck or trunk as a precaution
- Have a lower threshold for instituting SMR for young patients with less-developed communication skills
- Trauma patients lose some ability to control airway when SMR is maintained, so reassess airway frequently

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Questions?



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